

DISTRICT NAME: SAN AUGUSTINE
DISTRICT NUMBER: 203901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	398	494	81%	100%	360	504	71%		10		
X African Amer	209	272	77%	55%	195	290	67%		10		
X Hispanic	50	61	82%	12%	28	48	58%		24		
X White	138	160	86%	32%	136	164	83%		3		
X Econ Disadv	293	369	79%	75%	262	384	68%		11		
Writing (65%)											
X All Students	*	*	98%	*	90	104	87%		11		
X African Amer	*	*	98%	*	51	60	85%		13		
X Hispanic	*	*	> 99%	*	10	13	77%		*		
X White	*	*	97%	*	*	*	94%		3		
X Econ Disadv	*	*	> 99%	*	69	83	83%		*		
Social Studies (65%)											
X All Students	123	162	76%	100%	122	168	73%		3		
X African Amer	60	85	71%	52%	64	99	65%	Yes	6	5	Yes
X Hispanic	15	19	79%	12%	10	15	67%		12		
X White	48	58	83%	36%	47	53	89%		-6		
X Econ Disadv	82	111	74%	69%	76	115	66%	Yes	8	5	Yes
Mathematics (45%)											
X All Students	323	488	66%	100%	288	509	57%	Yes	9	**	No
X African Amer	165	271	61%	56%	158	297	53%	Yes	8	**	No
X Hispanic	44	60	73%	12%	24	49	49%	Yes	24	13	Yes
X White	113	156	72%	32%	104	161	65%	Yes	7	5	Yes
X Econ Disadv	236	367	64%	75%	203	388	52%	Yes	12	**	No
Science (40%)											
X All Students	77	144	53%	100%	80	186	43%	Yes	10	**	No
X African Amer	40	79	51%	55%	29	103	28%	Yes	23	**	No
X Hispanic	10	21	48%	15%	8	20	40%		8		
X White	27	44	61%	31%	41	61	67%	Yes	-6	**	No
X Econ Disadv	52	105	50%	73%	37	127	29%	Yes	21	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	*	*	> 99%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	77	1	78	98.7%	100%	75	76	98.7%		0.0		
African Amer	39	0	39	100.0%	50%	41	41	100.0%		0.0		
Hispanic	5	1	6	83.3%	8%	*	3	*		*		
White	32	0	32	100.0%	41%	31	32	96.9%		3.1		
Econ Disadv	45	0	45	100.0%	58%	47	48	97.9%		2.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	146	0.0%	100%
African Amer	0	85	0.0%	58%
Hispanic	0	15	0.0%	10%
White	0	45	0.0%	31%
Econ Disadv	0	118	0.0%	81%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.